

Background

The Odor2Action Network (O2A) coordinates efforts that lead to an end-to-end understanding of how brains organize and process information from odors in the environment to guide adaptive behaviors.

O2A embraces a **team science approach**.

Effective team science requires consideration of and attention to:¹⁻³

- **Contextual factors around collaboration**
Researchers' readiness, tendency to collaborate
Previous collaboration among team members
Spatial distance
- **Organizational behavior and infrastructure**
Institutional supports and constraints
Cyber-infrastructure
- **Team psychology and interpersonal context**
Trust, shared vision, and cohesion
Propensity to endorse multidisciplinary values, behaviors

The Science of Team Science (SciTS) empirically examine[s] the processes by which large and small scientific teams, research centers, and institutes organize, communicate, and conduct research.³

As one method of examining our network interactions over time, we have committed to conducting an annual **Social Network Analysis (SNA)**.

Network Goals

Goal 1: Produce impactful research results

Goal 2: Build an integrated research network around team science that is broadly connected to the neuroscience community

Goal 3: Develop trainees for contribution to the field

Goal 4: Conduct outreach to disseminate results beyond academic settings.

Goal 5: Develop a next generation system for broadly sharing data and compute resources with the scientific community

Methods

- Participants – Odor2Action members (N=54)
- Instruments – Network Survey
- Response Rate – 83% (Year 2) vs 82% (Year 1)

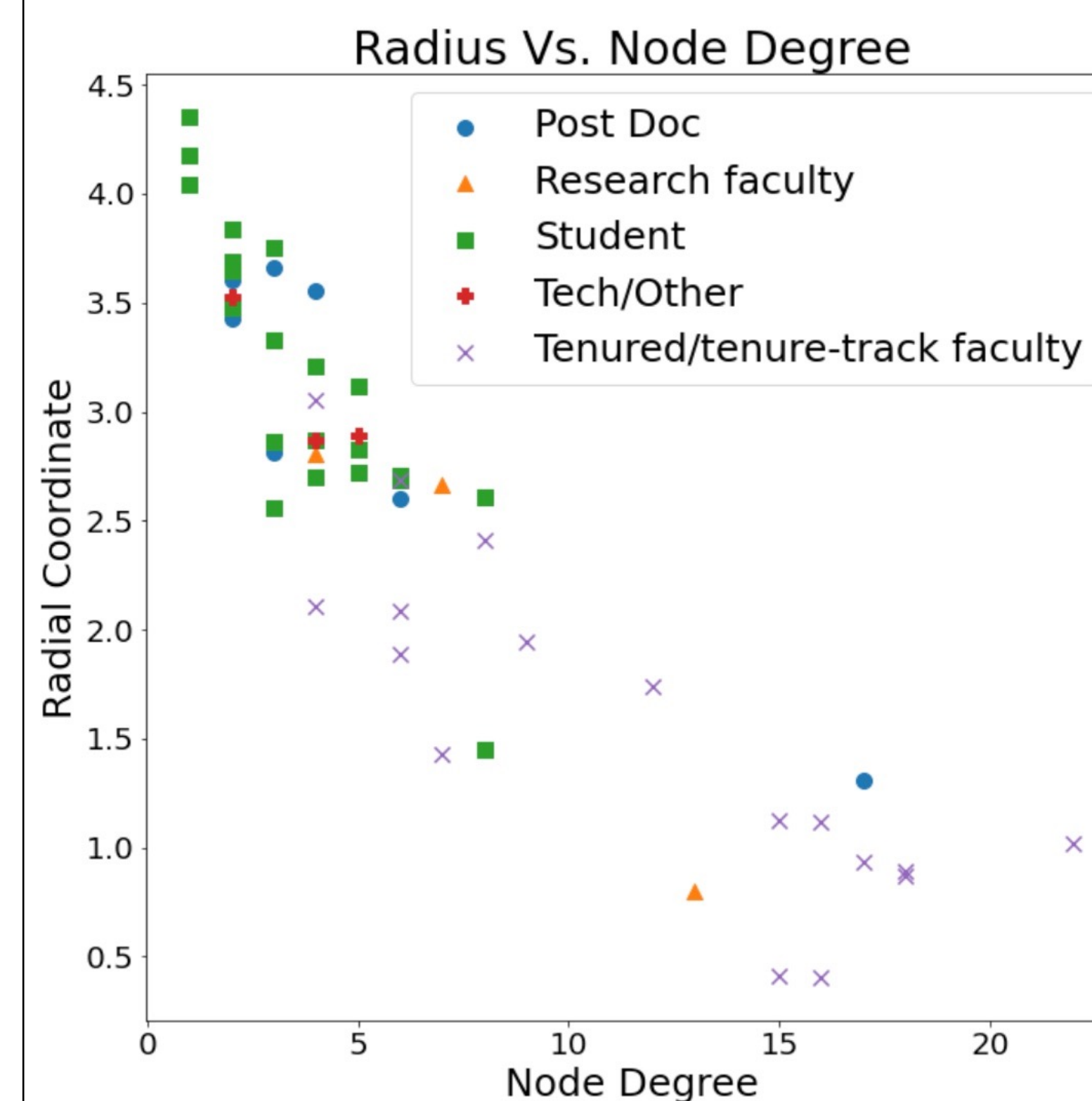
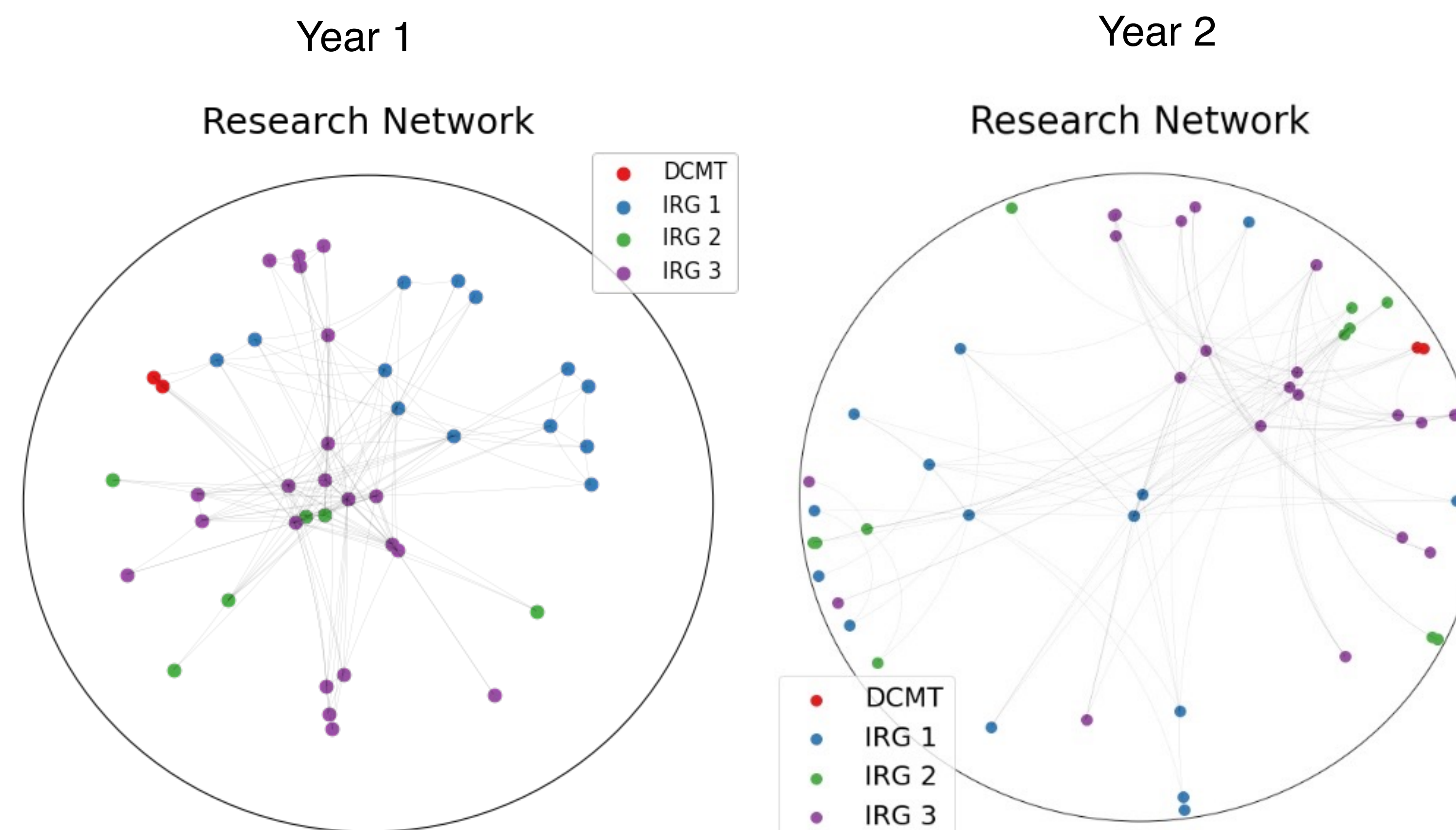
SNA questions and scales

• I discuss, develop or otherwise collaborate on RESEARCH with this person: (1-5 scale, 5 = Much or all the Time)

• For each person, please select the choice that best reflects your relationship. (1-5 scale, 5 = I actively share information, and we plan and work together towards shared goals)

Social Network Analysis

Social Network Analysis: used to examine the structure of relationships (“ties”) between individuals (“nodes”) in social systems, rather than the individuals themselves.²



• **Node degree:** number of nodes a given node is connected to

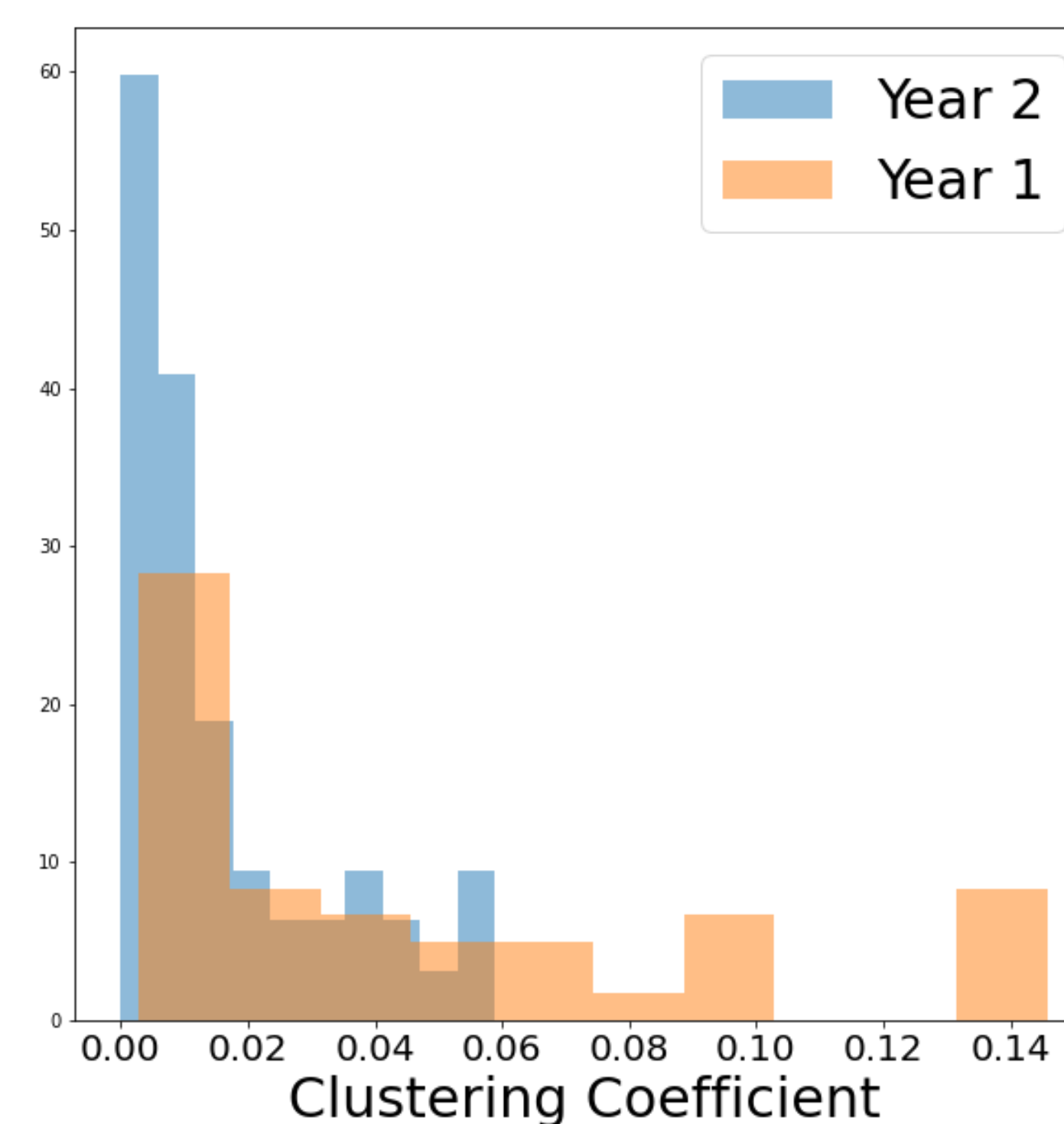
• “Hubs” have higher degree

• Reflects structure of traditional research group

e.g. science done by students and postdocs, communicated through entire network by PI

Changes in clustering between project year 1 and 2:

- overall clustering across the network *decreased*
- however IRGs themselves look *more* clustered



Avg # of collaborators w/in the same IRG

	IRG 1	IRG 2	IRG 3
Year 2	4.4	3.3	6.7
Year 1	4.7	2.5	7.3

Avg # of collaborators from a different IRG

	IRG 1	IRG 2	IRG 3
Year 2	1.9	1.6	1.9
Year 1	4.1	5.8	3.3

Findings

On average people are at least “aware” of the work being done by **26%** of people in the network.

Central hubs in the research do the most “active sharing” of information

- Tenured faculty on average “actively share” info with 12.7 other people
- All others on average “actively share” info with 4.4 other people

Active sharing implies research collaboration

Conclusions

1. Still see a lot of hierarchical structure

Suggestions: where possible, move to reduce hierarchies. Amplify mentees and support their growth (e.g. delegate giving talks or leading project meetings, participate in exchanges)

2. Have become less clustered overall, but more clustered by IRGs

Suggestions: eventually increasing engagement with colleagues across IRGs to diversify perspectives

3. Team science progresses along a continuum:

awareness > communication > cooperation > collaboration

O2A is generally at “awareness” and “communication” stages

Suggestions: movement towards “cooperation” (complementary research) and “collaboration” (shared goals)

4. Network members rated us generally high in domain of diversity (7 out of 10), but have suggestions to improve

Suggestions: offering O2A summer fellowship for URM undergrads, inviting guest speakers who represent diverse backgrounds, preparing newsletters/conducting more outreach

References

1. Bennett, L. M., & Gadlin, H. (2012). Collaboration and team science: from theory to practice. *Journal of Investigative Medicine*, 60(5), 768-775.
2. Falk-Krzesinski, H. J., Contractor, N., Fiore, S. M., Hall, K. L., Kane, C., Keyton, J., ... & Trochim, W. (2011). Mapping a research agenda for the science of team science. *Research Evaluation*, 20(2), 145-158.
3. Stokols, D., Hall, K. L., Taylor, B. K., & Moser, R. P. (2008). The science of team science: Overview of the field and introduction to the supplement. *American Journal of Preventive Medicine*, 35(2), S77-S89.
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